

# BEHAVIORAL GRADES

## Definition of behavioral grades according to the law

### § 43

(1) Students are required, through their cooperation and integration into the class and school community, to aid in the function of the Austrian school and to promote learning. They must be punctual and attend lessons on a regular basis, and they must always bring required class materials and follow the school and building rules.

(2). When directed by a teacher or the principal, students are required to repair or clean any school property or school facility they damaged or dirtied as soon as practicable

**SCHUG §18, Abs. 5:** Students' conduct in school (§ 21) should not affect their performance assessment; however, poor class participation (e.g., disruptive behavior during group work) may be accounted for in their marks. According to SCHUG § 21, paragraph 3, assessments must account for, disposition, "temperament," age, and their effort to behave correctly (to improve on their past behavior).

Assessment refers to both in-class and virtual lessons.

## OUTSTANDING

### by:

- Integration into the class and school community through helpfulness, courtesy, and understanding.
- Encouraging learning by being prepared and asking questions.
- Regular and punctual attendance.
- If the code of conduct and addendums to the code of conduct are observed.
- The student is polite and friendly outside of lessons.

## SATISFACTORY – LEVEL 1

### by:

- Minor behavioral problems.
- Occasionally being disruptive during lessons and during video conferences.
- Occasionally unexcused absence or leaving school events (also virtual)
- Occasionally missing absence slips and unexcused absences.
- Use of derogatory and cheeky expressions.
- Occasionally arriving late to lessons and video conferences.
- Occasionally failing to follow instructions and directives.
- One-time sullyng and soiling of school property.
- Occasional disruptive and unauthorized use of cell phone during lessons

### LESS THAN SATISFACTORY – LEVEL

Through multiple infractions of the above outlined points, more specifically by:

- Infractions of the school rules with multiple warnings.
- Intransigence when being admonished and after misbehavior.
- Verifiable lying.
- Falsification of signatures.
- Frequent unexcused absences.
- Disrespect towards fellow students, teachers, and administrative staff (insults, slander, discrimination).
- Defamations
- Wanton damage and destruction of school property or furnishings.
- Willful (repeated) failure to obey directives.
- Bullying (limited in time and scope).
- Deliberate skipping of certain lessons.

### FAILURE – LEVEL 3

by:

- Serious offense (breaking the law).
- Use of drugs and/or alcohol.
- Smoking in the school building and/or on school grounds.
- Theft.
- Dangerous threats towards fellow students, teachers, or administrative staff (bodily harm).
- Bullying or cyberbullying of fellow students, teachers, or administrative staff.
- Identity theft and serious misuse of another's identity.
- Bringing a weapon (e.g., a knife) to school.
- Endangering the moral order (e.g., sexual harassment).
- Lengthy unexcused absence.
- Serious, willful damage or destruction of school furnishings and school property.
- Publishing and sharing of film and sound recordings from the (virtual) lessons without the consent of all parties involved.

#### **Konsequenzen:**

Notification of the legal guardian, discussion with the teacher, class conference

Reflection afternoon

Administrative warning from principal

Transfer into a parallel class

Threatened expulsion from school

Temporary suspension

Teachers' council "threat of expulsion"

Expulsion